

## Key Stage 2: History

# International Women's Day

This resource can be used to plan an individual History lesson or a unit of work.  
The suggested activities can be used in the order presented here, or they can be adapted for your teaching plan and classroom.

# CURRICULUM OBJECTIVES

## VIDEO OUTCOMES

### **History / Key Stage 2 / General**

Aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

## TEACHER PACK OUTCOMES

### **English / Lower Key Stage 2 (Years 3 and 4) / Reading / Composition**

Draft and write

- Organising paragraphs around a theme

Evaluate and edit

- Assessing the effectiveness of their own and others' writing and suggesting improvements
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Plan their writing

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Discussing and recording ideas

Proof-read for spelling and punctuation errors

### **English / Lower Key Stage 2 (Years 5 and 6) / Reading / Composition**

Draft and write

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Using a wide range of devices to build cohesion within and across paragraphs

Evaluate and edit

- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Plan their writing

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

Proof-read for spelling and punctuation errors

# CURRICULUM OBJECTIVES

## **English / Lower Key Stage 2 (Years 3 and 4) / Writing / Comprehension**

Develop positive attitudes to reading and understanding of what they read

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Identifying themes and conventions in a wide range of books

Retrieve and record information from non-fiction

Understand what they read, in books they can read independently

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

## **English / Lower Key Stage 2 (Years 5 and 6) / Writing / Comprehension**

Distinguish between statements of fact and opinion

Maintain positive attitudes to reading and understanding of what they read

- Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Identifying and discussing themes and conventions in and across a wide range of writing

Retrieve, record and present information from non-fiction

Understand what they read

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

## **History / Key Stage 2 / General**

Aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Activity	Resources	Outcomes
<p><b><u>Activity 1: What Is International Women's Day?</u></b>  <b>Timeframe:</b> 30 minutes  <b>Lesson overview:</b> Students will discuss their prior knowledge of International Women's Day and learn about its significance and the historical achievements of women in the United Kingdom.</p> <hr/> <p>Activate students' prior knowledge by discussing International Women's Day.</p> <p>Ask students if they know anything about why the day exists, why it is important, the inequality faced by women around the world, or any significant contributions made by women towards equality.</p> <p>Watch the ClickView Miniclip <i>International Women's Day</i> as a class.</p> <p>Summarise the information presented in the Miniclip. Facilitate a discussion around:</p> <ul style="list-style-type: none"> <li>• New information that students have learned</li> <li>• History of women's achievements in the United Kingdom</li> <li>• Historical inequality faced by women in the United Kingdom</li> <li>• Why International Women's Day is important</li> <li>• Any interesting or surprising facts they learned.</li> </ul> <p>Brainstorm this information on the IWB as a class.</p> <p>Students can summarise this new information in their workbooks.</p>	<p>IWB</p> <p>ClickView Miniclip – <i>International Women's Day</i></p> <p>Workbooks</p>	<p>History / Key Stage 2 / General</p>


Activity	Resources	Outcomes
<p><b>Activity 2: Women in Profile</b>  <b>Timeframe:</b> Multiple lessons  <b>Lesson overview:</b> Students will research and profile a woman that they admire who has contributed significantly to society.</p> <hr/> <p>Summarise the importance of International Women's Day and recount various women presented in the Miniclip video <i>International Women's Day</i>.</p> <p>Students are to select a woman and research their life, background, and contributions to society.</p> <p>A list that students may choose them (or select their own):</p> <ul style="list-style-type: none"> <li>Kate Sheppard</li> <li>Emmeline Pankhurst</li> <li>Oprah Winfrey</li> <li>Ellen Degeneres</li> <li>Malala Yousafzai</li> <li>Jane Goodall</li> <li>Frida Kahlo</li> <li>Marie Curie</li> <li>Amelia Earhart</li> <li>Greta Thunberg</li> <li>Rosa Parks</li> <li>Edith Cowan</li> <li>Ada Lovelace</li> <li>Rosalind Franklin</li> <li>Maya Angelou</li> <li>Ruth Bader Ginsburg</li> </ul> <p>Distribute a copy of the <i>Women in Profile</i> worksheet for students to fill in with their research.</p> <p>After completing the activity, students can present their person to the class.</p>	<p>IWB</p> <p>ClickView Miniclip – <i>International Women's Day</i></p> <p><i>Women in Profile</i> worksheet</p> <p>Computers or tablets with Internet access</p>	<p>English / Lower Key Stage 2 (Years 3 and 4) / Reading / Comprehension</p> <p>English / Upper Key Stage 2 (Years 5 and 6) / Reading / Comprehension</p> <p>History / Key Stage 2 / General</p>

Activity	Resources	Outcomes
<p><b><u>Activity 3: A History of Voting Rights</u></b>  <b>Timeframe:</b> Multiple lessons  <b>Lesson overview:</b> Students will research the history of voting rights for women in the United Kingdom and create a timeline detailing significant events.</p> <hr/> <p>Re-watch the ClickView Miniclip <i>International Women's Day</i>.</p> <p>Pause the video to read aloud and discuss each timeline event featured.</p> <p>After watching the video, students are to conduct further research into the history of voting rights for women in the United Kingdom. This can include significant moments within the UK suffrage movement, when monumental laws were passed in favour of women's rights, when women were elected to parliament and so on.</p> <p>Students are to create a timeline featuring the information they find. They can either create it by hand or use ICT (e.g. Adobe Spark's timeline maker: <a href="https://spark.adobe.com/make/timeline-maker">https://spark.adobe.com/make/timeline-maker</a>).</p> <p>After students have created their timelines, go through them as a class and compare events. Facilitate a discussion around:</p> <ul style="list-style-type: none"> <li>• Who were the significant female figures in the journey of voting rights?</li> <li>• Did students discover any unique events that nobody else had?</li> <li>• What were the most interesting facts students learned through this task?</li> <li>• How would they feel if the United Kingdom had never granted equal voting rights?</li> <li>• Why is it important for decisions to be made democratically and involve everyone in the community?</li> </ul>	<p>IWB</p> <p>ClickView Miniclip – <i>International Women's Day</i></p> <p>Workbooks  <b>OR</b>  Computer or tablet to access <a href="#">Adobe Spark's timeline maker</a></p> <p>Workbooks</p>	<p>History / Key Stage 2 / General</p>

Activity	Resources	Outcomes
<p><b><u>Activity 4: Women in Literature</u></b>  <b>Timeframe:</b> N/A  <b>Lesson overview:</b> Students will explore various texts written by or about inspiring girls and women.</p> <hr/> <p>Students will explore various texts written by or about inspiring girls and women who defied stereotypes, challenged social and gender norms, and changed the world.</p> <p>These texts can be incorporated as classroom texts, home/classroom reading, or book reports.</p> <p>Some suitable picture and chapter books have been listed below:</p> <ul style="list-style-type: none"> <li>• <i>Shaking Things Up</i> by Susan Hood</li> <li>• <i>Paper Bag Princess</i> by Robert Munsch</li> <li>• <i>Good Night Stories for Rebel Girls</i> by Elena Favilli and Francesca Cavallo</li> <li>• <i>Who Says Women Can't Be Doctors?: The Story of Elizabeth Blackwell</i> by Tanya Lee Stone</li> <li>• <i>Grace for President</i> by Kelly DiPucchio</li> <li>• <i>Rasha: Little Girl, Big Heart</i> by Muhammed Zafar Iqbal</li> <li>• <i>Drummer Girl</i> by Hiba Masood</li> <li>• <i>The Most Magnificent Thing</i> by Ashley Spires</li> <li>• <i>Eat the Sky, Drink the Ocean</i> by Kirsty Murray and Payal Dhar</li> <li>• <i>Rickshaw Girl</i> by Mitali Perkins</li> <li>• <i>Meet Poppy</i> book series by Gabrielle Wang</li> <li>• <i>Piggybook</i> by Anthony Browne</li> <li>• <i>Amal Unbound</i> by Aisha Saeed</li> <li>• <i>Anne Frank's Diary: The Graphic Adaptation</i> by Anne Frank (adapted by Ari Folman)</li> <li>• <i>The Thrilling Adventures of Lovelace and Babbage: The (Mostly) True Story of The First Computer</i> by Sydney Padua</li> <li>• <i>Lillian's Right to Vote</i> by Jonah Winter</li> <li>• <i>I Dissent: Ruth Bader Ginsburg Makes Her Mark</i> by Debbie Levy</li> <li>• <i>I Am a Girl!</i> by Yasmeen Ismail</li> <li>• <i>Mae Among the Stars</i> by Roda Ahmed</li> <li>• <i>Little Leaders: Bold Women in Black History</i> by Vashti Harrison</li> <li>• <i>Malala's Magic Pencil</i> by Malala Yousafzai</li> </ul>	Local or school library	<p>English / Lower Key Stage 2 (Years 3 and 4) / Writing / Comprehension</p> <p>English / Lower Key Stage 2 (Years 5 and 6) / Writing / Comprehension</p> <p>History / Key Stage 2 / General</p>

Activity	Resources	Outcomes
<p><b><u>Activity 5: A Letter of Gratitude</u></b>  <b>Timeframe:</b> Two lessons  <b>Lesson overview:</b> Students will write a letter of gratitude to a female figure in their life whom they appreciate.</p> <hr/> <p>Encourage students to think about a female figure in their life whom they appreciate and has influenced their life. This may be their mother, sister, aunt, grandmother, cousin, teacher, neighbour, or friend.</p> <p>Students are to write a draft letter in their workbook to the person they choose.</p> <p>They should show the teacher their draft letter before composing the final version to proof and spell-check.</p> <p>Once students have finished the final version of their letter they can either submit it to their teacher, give it to the person they wrote about, or keep it private.</p>	<p>Workbooks</p> <p>A4 white paper (for final letters)</p> <p><b>OR</b></p> <p>Computer or tablet for typing letter</p>	<p>English / Lower Key Stage 2 (Years 3 and 4) / Reading / Composition</p> <p>English / Lower Key Stage 2 (Years 5 and 6) / Reading / Composition</p> <p>History / Key Stage 2 / General</p>



Activity	Resources	Outcomes
<p><b><u>Activity 6: Interactive Video</u></b>  <b>Timeframe:</b> 15 minutes  <b>Lesson overview:</b> Students will watch the ClickView Miniclip and answer the interactive questions to show their understanding of International Women's Day.</p> <hr/> <p>ClickView has created an interactive video lesson to accompany the ClickView Miniclip <i>International Women's Day</i>. It includes a range of question types such as multiple choice, missing word, and true or false.</p> <p>You can assign the interactive video to your students to do at any suitable point in your unit. Alternatively, you can edit the pre-made questions to suit your students or create your own interactive video.</p> <p>To share the interactive video with your students, follow these steps:</p> <ol style="list-style-type: none"> <li>1. Search for the Miniclip <i>International Women's Day</i> that has the interactive logo (  ).</li> <li>2. Click to view the video.</li> <li>3. Click on the "Interactive videos" tab beneath the video.</li> <li>4. Click the "Print as Worksheet" OR "Save to Workspace" button on the interactive video.</li> <li>5. If you click "Save to Workspace", you can either click "Share with your students" or access it via your Workspace. <ul style="list-style-type: none"> <li>• If you choose "Share with your students", copy the link and send it to your students.</li> <li>• Otherwise go to your Workspace, select the "Interactive videos" folder, and click "Share" to access the link and send to students.</li> </ul> </li> </ol> <p>Students can watch and answer the interactive questions either in class or at home. Their results will be collated for you to view from your Workspace.</p> <p>The following guides are available if you require assistance:</p> <p><a href="http://www.clickviewsupport.com/hc/en-us/articles/115005656528-PB202">Creating an interactive video</a>  <a href="http://www.clickviewsupport.com/hc/en-us/articles/115005496667-PB208">How do I share an interactive video?</a>  <a href="http://www.clickviewsupport.com/hc/en-us/articles/115005494867-PB206">How do I make my interactive video private/public?</a></p>	<p>Interactive video for the ClickView Miniclip – <i>International Women's Day</i></p> <p>1:1 devices with Internet connection</p>	<p>History / Key Stage 2 / General</p>