

Video resources for Scottish primary schools



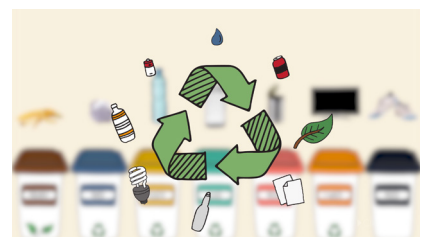
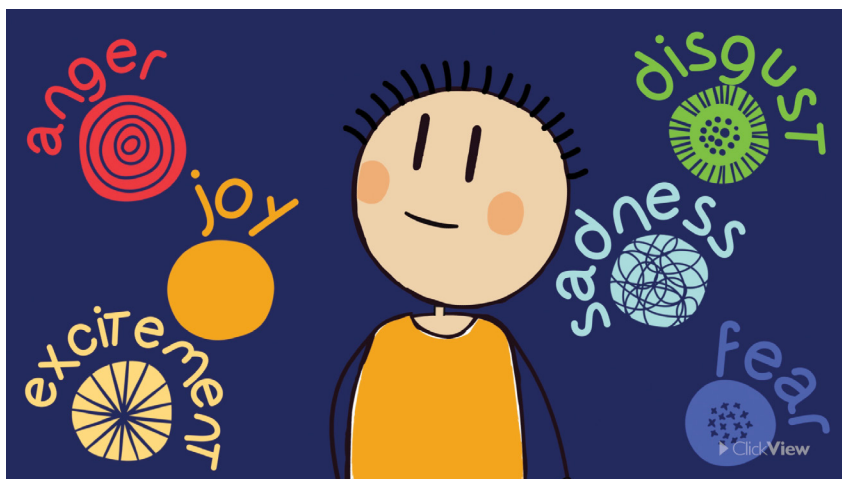
Aligned to the Curriculum for Excellence

Need a quick video to help teach a topic? ClickView's Miniclips are short, engaging, and easy-to-understand videos that each cover an explicit outcome from the Scottish Curriculum for Excellence.

Miniclips use a wonderful mix of real-world footage and animation to captivate your students, and each video comes with a wide array of additional resources to engage all learners and support teachers.

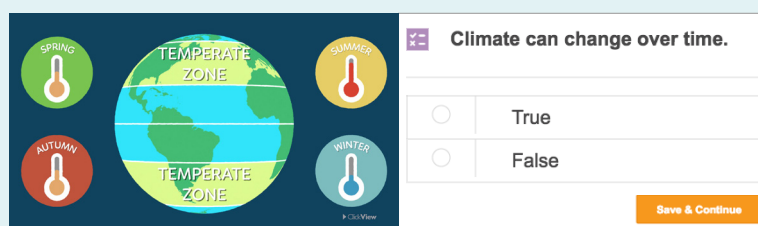
Miniclips cover outcomes ranging from **Early Level** to **Second Level**.

Subject areas include **Science, Mathematics, Literacy and English, Social Studies, Health and Wellbeing, Religious and Moral Education, Technologies, and Expressive Arts.**



Engage young students with interactive videos

Miniclips are also interactive, allowing your students to answer a variety of questions as they watch each video. These interactive questions can also be printed as a worksheet, enabling you to use them regardless of how many devices your class has access to.



Early Level

Health and Wellbeing

[Boo's Big Day: A Story about Emotions](#)

[Brushing up on Dental Hygiene](#)

[Ethical Adventures: Right and Wrong](#)

[Family Structures](#)

[Food Groups and Nutrition](#)

[Growth Mindset](#)

[Meditation: Before You Get Started](#) **NEW**

[Meditation: Dragon Breaths for Big Emotions](#) **NEW**

[Meditation: The Calm Frog in the Sunny Pond](#) **NEW**

[Meditation: The Spaceship and the Planets](#) **NEW**

[Safety Rules!](#)

[Welcome to Big School](#)

[Wellbeing: Confidence](#)

[Wellbeing: Healthy Habits](#)

[Wellbeing: Identity and Values](#)

[Wellbeing: Motivation](#)

[Wellbeing: Relationships](#)

[Wellbeing: Resilience](#)

Literacy and English

[Grammar: Adjectives](#)

[Grammar: Nouns](#)

[Grammar: Verbs](#)

[Poetic Devices: Alliteration](#)

Mathematics

[British Currency: Coins and Notes](#)

[Introducing Area](#)

[Introducing Length](#) **NEW**

[Introducing Mass](#)

[Odd and Even Numbers](#)

[Position and Movement](#)

Music

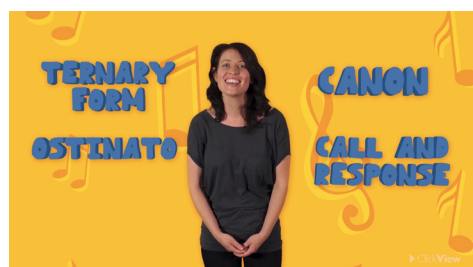
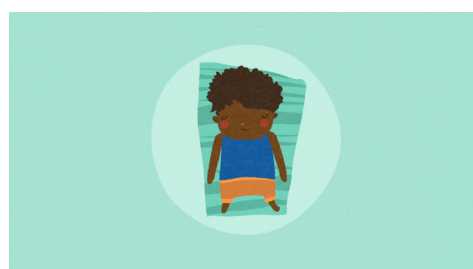
[Elements of Music: Form](#)

[Elements of Music: Rhythm](#)

[Elements of Music: Texture](#)

Religious and Moral Education

[Global Celebrations: Chinese New Year](#)



Early Level

Religious and Moral Education

[Global Celebrations: Christmas Day](#)

[Global Celebrations: Diwali](#)

[Global Celebrations: Easter](#)

[Global Celebrations: Hanukkah](#)

[Global Celebrations: Ramadan](#)



Science

[Air and Its Uses](#)

[Butterflies: Caterpillars in Disguise](#)

[Cows Moo Softly: How to Do a Fair Test](#)

[Feathered Friends: Learning about Birds](#)

[Habitats](#)

[Homes of Animals](#)

[Materials and Their Physical Changes](#)

[Materials and Their Properties](#)

[Moving Around](#)

[Sensing Light](#)

[Sensing Sound](#)

[Use the Forces](#)

[What's Alive?](#)

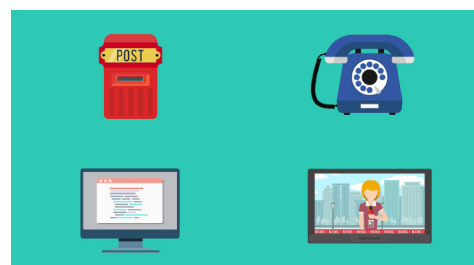


Social Studies

People, Past Events and Societies

[The Transformation of Communication](#)

[The Transformation of Transport](#)



People, Place and Environment

[Physical and Human Features](#)

[The 4 R's: Refuse, Reduce, Re-Use, Recycle](#)

[Think Twice about Waste](#)

[Weather and Seasons](#)



First Level

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[My Body and Brain Working Together: My Brain](#)

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[Grammar: Adverbs](#)

[Grammar: Conjunctions](#)

[Grammar: Contractions](#)

[Grammar: Nouns](#)

[Grammar: Verbs](#)

[Poetic Devices: Alliteration](#)

[Poetic Devices: Imagery](#)

[Poetic Devices: Metaphor](#)

[Poetic Devices: Onomatopoeia](#)

[Poetic Devices: Personification](#)

[Poetic Devices: Simile](#)

[Text Types: Imaginative](#)

[Text Types: Informative](#)



First Level

Literacy and English

[Text Types: Persuasive](#)

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[Area Estimation of Shapes](#)

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[Calculating the Area of Rectangles](#)

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[Calculating the Perimeter of Rectangles](#)

[Calculating Time Duration](#)

[Calculating Volume](#)

[Check Your Answers Using Inverse Operations](#)

[Comparing and Ordering Decimals](#)

[Converting Metric Units: Capacity](#)

[Converting Metric Units: Length](#)

[Converting Metric Units: Mass](#)

[Describing 2D Shapes](#)

[Describing 3D Shapes](#)

[Dividing by Multiples of Powers of 10](#)

[Division as Repeated Subtraction](#)

[Division: Sharing and Grouping](#)

[Factoring in Multiples](#)

[Finding the Remainder in Division](#)

[Finding Your Angle](#)

[Fractions Are a Piece of Cake](#)

[Introducing Area](#)

[Introducing Capacity](#)

[Introducing Fractions](#)

[Introducing Length](#) **NEW**

[Introducing Mass](#)

[Introducing Symmetry](#)

[It's About Time!](#)

[Learning to Draw Line Graphs](#)

[Multiplication as Repeated Addition](#)

[Multiplication Using Expanded Form](#)

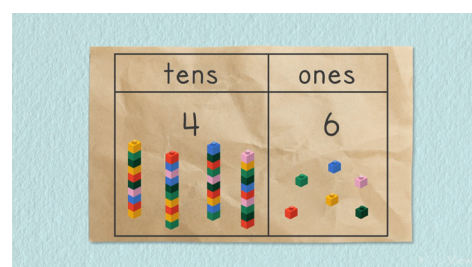
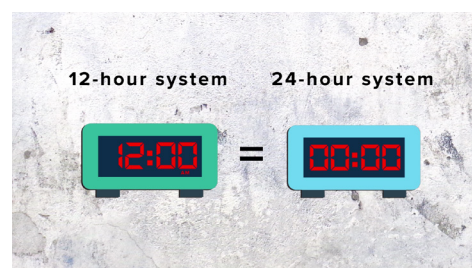
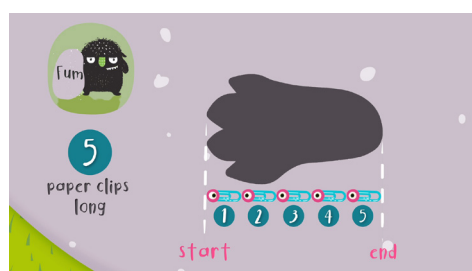
[Multiplication Using the Lattice Method](#)

[Multiplying by Multiples of Powers of 10](#)

[Odd and Even Numbers](#)

[Place Value: Two-Digit Numbers](#) **NEW**

[Place Value: Three-Digit Numbers](#) **NEW**



First Level

Mathematics

[Position and Movement](#)

[Prisms and Pyramids](#)

[Reading Calendars](#)

[Sequences Using Multiples](#)

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[Symbols: Greater Than, Less Than, Equal To](#)

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[Telling Time: Half Past on Analogue Clocks](#)

[Telling Time: Half Past on Digital Clocks](#)

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[Telling Time: O'Clock on Digital Clocks](#)

[Telling Time: Quarter Past and Quarter To on Analogue Clocks](#) **NEW**

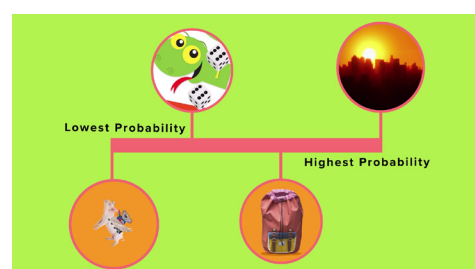
[Telling Time: Quarter Past and Quarter To on Digital Clocks](#) **NEW**

[Telling Time: To Five Minutes](#)

[Two-Digit Multiplication: Area Model](#)

[Units of Time](#)

[What Are the Chances?](#)



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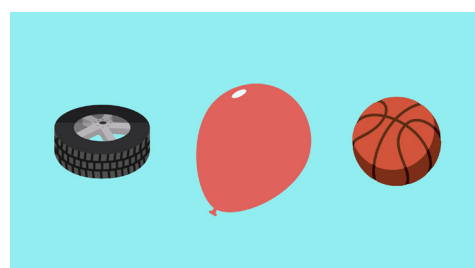
[Global Celebrations: Christmas Day](#)

[Global Celebrations: Diwali](#)

[Global Celebrations: Easter](#)

[Global Celebrations: Hanukkah](#)

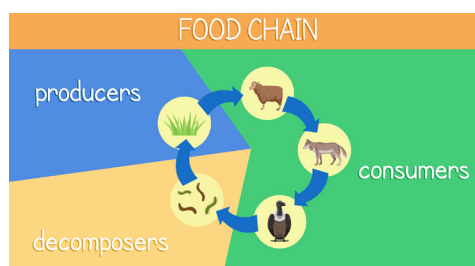
[Global Celebrations: Ramadan](#)



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[International Women's Day](#)

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People, Place and Environment

[Climate Zones of the World](#)

[Connections between People and Places](#)

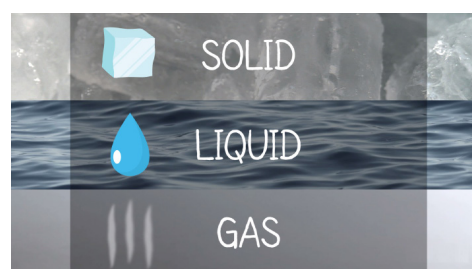
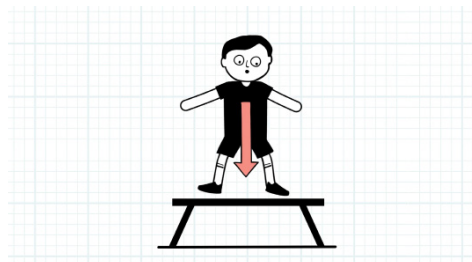
[Continents and Oceans](#)

[Global Connections: Aid, Tourism and Cultural Events](#)

[Global Connections: Migration, Education and Trade](#)

[Mapping Skills](#)

[Physical and Human Features](#)



First Level

People, Place and Environment

[Rivers of the United Kingdom](#)

[The 4 R's: Refuse, Reduce, Re-Use, Recycle](#)

[Think Twice about Waste](#)

[Types of Settlements](#)

[Weather and Seasons](#)

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[Algo's Adventures: What Is a Computer?](#)

[Algo's Adventures: What Is Binary?](#)

[Algo's Adventures: Why Do We Need so Many Languages?](#)

[Algo's Adventures: Why Learn Coding?](#)

[Properties of Materials in Design](#)

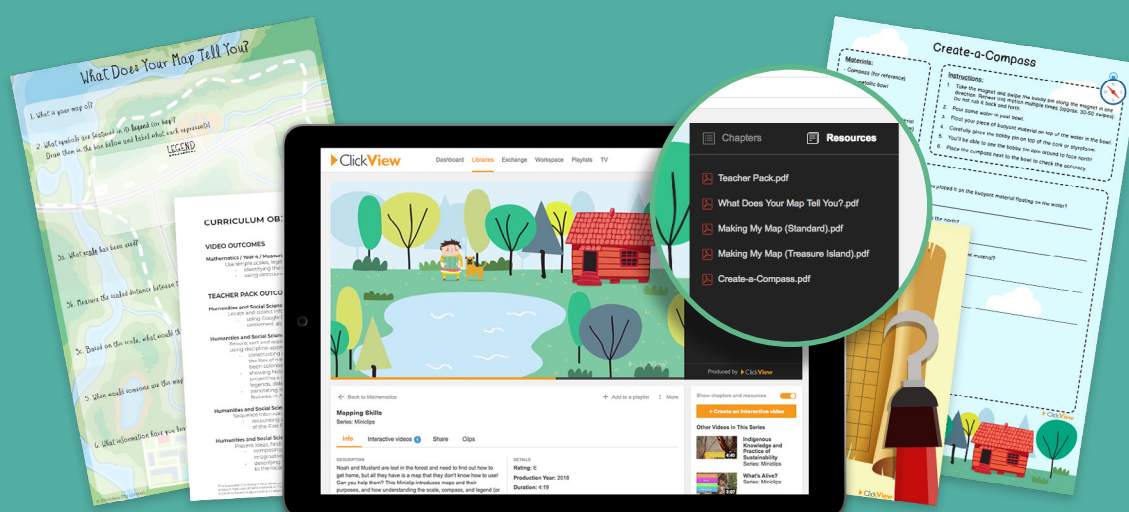
[The Transformation of Communication](#)

[The Transformation of Transport](#)



Complementary Teacher Packs with every Miniclip video!

All Miniclips come with a wide array of additional resources to engage all learners and support teachers. Simply click the 'Resources' tab next to each video!



Second Level

Art and Design

[Creative Process](#)

[The 12 Principles of Animation](#)

Health and Wellbeing

[Growth Mindset](#)

[Meditation: Before You Get Started](#) **NEW**

[Meditation: Dragon Breaths for Big Emotions](#) **NEW**

[Meditation: The Calm Frog in the Sunny Pond](#) **NEW**

[Meditation: The Spaceship and the Planets](#) **NEW**

[My Body and Brain Working Together: Calm Breathing](#)

[My Body and Brain Working Together: Calming My Body and Brain](#)

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[My Body and Brain Working Together: Finding Feelings](#)

[My Body and Brain Working Together: My Brain](#)

[My Body and Brain Working Together: My Senses Keeping Me Safe](#)

[Next Stop, Puberty!: All the Changes](#) **NEW**

[Next Stop, Puberty!: All the Changes – Females](#) **NEW**

[Next Stop, Puberty!: All the Changes – Males](#) **NEW**

[Next Stop, Puberty!: All the Feels](#) **NEW**

[Next Stop, Puberty!: Jump Onboard](#) **NEW**

[Next Stop, Puberty!: Who Are You?](#) **NEW**

[Starting Secondary School](#)

[Wellbeing: Confidence](#)

[Wellbeing: Healthy Habits](#)

[Wellbeing: Identity and Values](#)

[Wellbeing: Motivation](#)

[Wellbeing: Relationships](#)

[Wellbeing: Resilience](#)

[What's with The Listies?: What's with Personal Strengths?](#) **NEW**

[What's with The Listies?: What's with Positive Coping Strategies?](#) **NEW**

[What's with The Listies?: What's with Problem Solving?](#) **NEW**

[What's with The Listies?: What's with Seeking Help?](#) **NEW**

[What's with The Listies?: What's with Emotional Literacy?](#) **NEW**

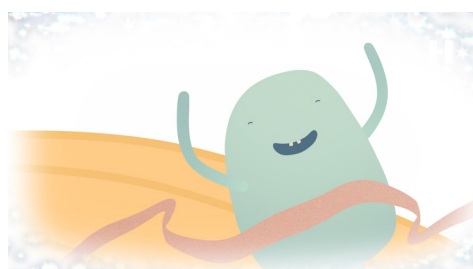
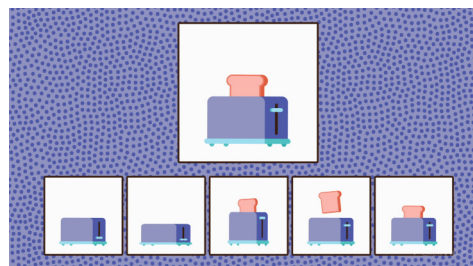
Literacy and English

[Grammar: Adjectives](#)

[Grammar: Adverbs](#)

[Grammar: Conjunctions](#)

[Grammar: Contractions](#)



Second Level

Literacy and English

[Grammar: Nouns](#)

[Grammar: Verbs](#)

[Modality, Emphasis and Metaphor](#)

[Poetic Devices: Alliteration](#)

[Poetic Devices: Imagery](#)

[Poetic Devices: Metaphor](#)

[Poetic Devices: Onomatopoeia](#)

[Poetic Devices: Personification](#)

[Poetic Devices: Simile](#)

[Text Types: Imaginative](#)

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[Text Types: Persuasive](#)

Mathematics

[Adding Fractions](#)

[Area Estimation of Shapes](#)

[Calculating the Area of Rectangles](#)

[Calculating the Finishing Time](#)

[Calculating the Perimeter of Rectangles](#)

[Calculating Time Duration](#)

[Calculating Volume](#)

[Check Your Answers Using Inverse Operations](#)

[Comparing and Ordering Decimals](#)

[Converting Metric Units: Capacity](#)

[Converting Metric Units: Length](#)

[Converting Metric Units: Mass](#)

[Dividing by Multiples of Powers of 10](#)

[Expressing Probability](#)

[Factoring in Multiples](#)

[Finding the HCF](#)

[Finding the Remainder in Division](#)

[Finding Your Angle](#)

[Fractions Are a Piece of Cake](#)

[Introducing Capacity](#)

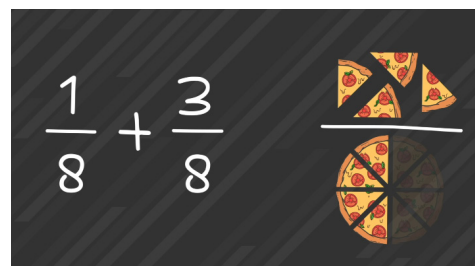
[Introducing Symmetry](#)

[It All Adds Up: 5-Digit Addition](#)

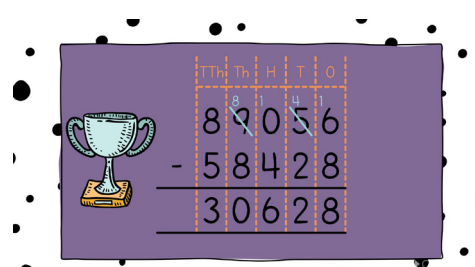
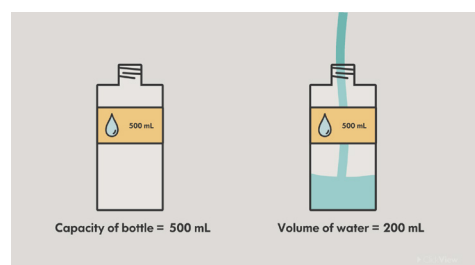
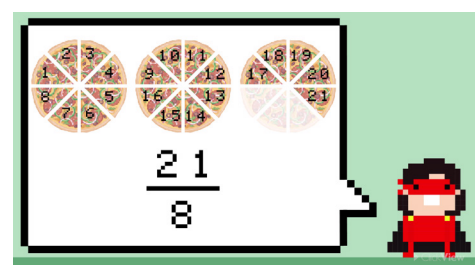
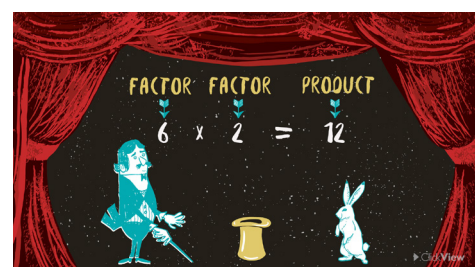
[It's About Time!](#)

[Learning to Draw Line Graphs](#)

[Long Division by One Digit](#)



ONES		TENTHS	HUNDREDTHS	THOUSANDTHS	
1	.	4	0	0	1 st
1	.	0	9	0	2 nd
1	.	0	0	6	3 rd



Second Level

Mathematics

[Measuring Temperature](#)

[Mixing It up with Improper Fractions \(Advanced\)](#)

[Mixing It up with Improper Fractions \(Basic\)](#)

[Multiplication as Repeated Addition](#)

[Multiplication Using Expanded Form](#)

[Multiplication Using the Lattice Method](#)

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[Telling Time to Five Minutes](#)

[Two-Digit Multiplication: Area Model](#)

[Two-Digit Multiplication: Extended Form](#)

[What Are the Chances?](#)

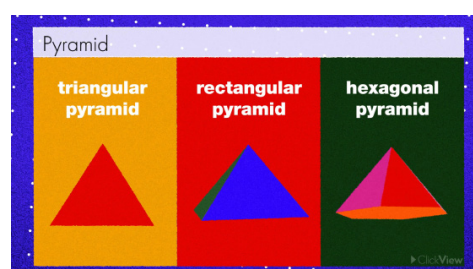
$$172 \times 4$$

$$100 \times 4 = 400$$

$$70 \times 4 = 280$$

$$2 \times 4 = 8$$

T	Tn	Th	H	T	O
8	9	0	5	6	
-	5	8	4	2	8
30628					



$$26 \times 13 = 338$$

$$34 \times 18 = 612$$

$$24 \times 25 = 600$$



Music

[Elements of Music: Dynamics](#)

[Elements of Music: Pitch](#)

[Elements of Music: Texture](#)

[Elements of Music: Timbre](#)

Religious and Moral Education

[Global Celebrations: Chinese New Year](#)

[Global Celebrations: Christmas Day](#)

[Global Celebrations: Diwali](#)

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[Global Celebrations: Hanukkah](#)



Second Level

Religious and Moral Education

[Global Celebrations: Ramadan](#)

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[Classifying Animals: Invertebrates](#)

[Classifying Animals: Vertebrates](#)

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[Taking Charge with Electricity](#)

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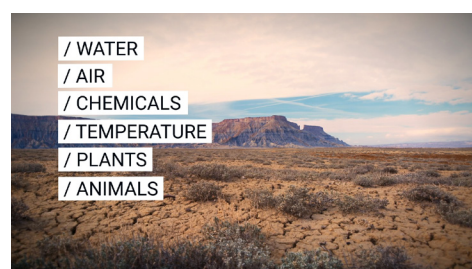
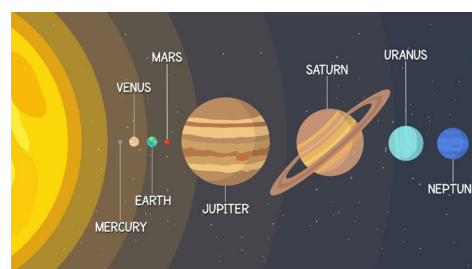
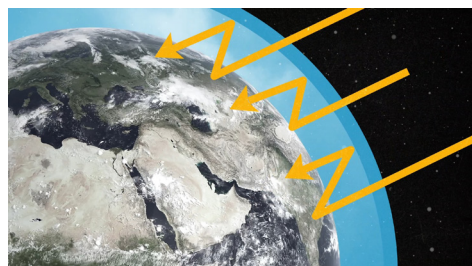
[Connections between People and Places](#)

[Continents and Oceans](#)

[Earth's Changing Surface: Erosion](#)

[Earth's Changing Surface: Extreme Weather](#)

[Earth's Changing Surface: Weathering](#)



Second Level

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People, Place and Environment

[Global Connections: Aid, Tourism and Cultural Events](#)

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[How Physical Geography Influences Stereotypes](#)

[Mapping Skills](#)

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