

The Aztecs and the Spanish Conquest

Life in the Aztec World

Suggested Responses




Comprehension Questions

1. The capital city of the Aztec Empire was Tenochtitlán.
2. Huitzilopochtli; Tlaloc
3. Each calpulli was organized around a group of families that specialized in a certain craft or skill. They were led by a nobleman and a council of commoner elders who looked after their basic needs.
4. After severe **flooding** in 1452, the Aztecs rebuilt Tenochtitlán in a **grid** pattern, adding a huge levee, and an **aqueduct** that stretched five kilometers.
5. c) 60,000
6. Slaves
 Merchants
 Commoners
 Emperor
 Nobility
7. c) either made slaves or used for human sacrifice.
8. True
9. Priests; government officials; teachers; doctors
10. Being a **warrior** was central to Aztec male identity, and being a great warrior could lead to an improved **social** status.

The extension activities that accompany this video are designed to both consolidate and assess learners' understanding of the content. In addition to this, they contain unique opportunities for teachers to measure learners' capabilities in the following areas:

 Critical & Creative Thinking

Researching History

-  Student responses will vary, however they should reflect a synthesis of information about different aspects of Aztec society and culture from multiple sources, and cite consulted sources appropriately. They should also examine how to select appropriate information and sources, and how different sources can be used in clarifying and challenging their existing knowledge and ideas about Aztec society and culture.

Transcript – For student and teacher use.